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| Name:  Date: Lesson Title:  Grade Level:  Length of Lesson (Minutes): | | |
| **Standards** | | |
|  | | |
| **Central Focus of Unit/Learning Segment** | | |
|  | | |
| **Essential Understandings** | | **Essential Questions** |
|  | |  |
| **Lesson Objectives** | | |
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| **Language Demands** | | |
| **Language Function & Key Learning Task**  **Content/Academic Vocabulary**  **Discourse & Syntax**   * Discourse * Syntax   **Supports** | | |
| **Materials/Resources** | | |
| **Teacher** | **Students** | |
| **References** | | |
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| **Adaptations to Meet Individual Needs** |
| High-Level Learners:  On-Level Learners:  Struggling Learners:  English Language Learner: |
| **Management/Safety Issues** |
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| **Rationale/Theoretical Reasoning** |
| **Rationale**  **Theory**  **Common Misconceptions or Difficulties** |

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| **Assessment/Evaluation Criteria** |
| **Formative Assessment**  **Summative Assessment**  **Academic Feedback** |

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| **Instruction** | **Higher-Order Thinking Questions** |
| **Set/Hook/Motivator (Before)** |  |
| **Instructional Procedures (During)** |  |
| **Closure (After)** |  |